

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Content

Name: **PTSD Research Paper Rubric**

Description: **The PTSD paper is an argumentative paper. What does that mean? Must be debatable and must supply other perspectives that are opposite of your opinion. Your thesis must be clearly stated, focused, and included in your paper as the last sentence of your introduction paragraph and in your conclusion paragraph. Minimum 2500 words and no more than 2750 words (not including the title page, reference page or any appendices used). Minimum of eight (8) resources (examples include periodicals, books, journals, research reports that are professionally edited and peer-reviewed. (WikiPedia is not an acceptable source) All papers will have a minimum of four level one headings with the conclusion paragraph counting as a level one heading. All students will complete and turn in a release form and a quoted percentage worksheet that is provided in the resources.**

Grid View

[List View](#)

	Far Exceeds Expectations	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Intro - Purpose	Points Range: 10 (10.00%) - 10 (10.00%) Purpose for writing is clear, specific, supported by facts, and contains depth.	Points Range: 8 (8.00%) - 9 (9.00%) Purpose for writing is clearly stated with some specifics and supporting information.	Points Range: 7 (7.00%) - 7.5 (7.50%) Purpose for writing is clear.	Points Range: 0 (0.00%) - 6 (6.00%) Purpose for writing is unclear, not well stated, or not stated at all.

Intro - Thesis	Points Range: 10 (10.00%) - 10 (10.00%) Thesis is a clear, concise statement that focuses the paper on the author's purpose and identifies facts and opinion.	Points Range: 8 (8.00%) - 9 (9.00%) Thesis is stated and relevant to the purpose and contains some supporting information.	Points Range: 7 (7.00%) - 7.5 (7.50%) Thesis relates to the purpose.	Points Range: 0 (0.00%) - 6 (6.00%) Thesis is weak, not relevant to the purpose, or not stated.
Intro - Major Points	Points Range: 10 (10.00%) - 10 (10.00%) All major points are clearly introduced, focused and relevant to the thesis. Major Points are supported by academic sources.	Points Range: 8 (8.00%) - 9 (9.00%) All major points are introduced and relevant to the topic.	Points Range: 7 (7.00%) - 7.5 (7.50%) All major points are introduced but some are vague or not clearly relevant to the topic	Points Range: 0 (0.00%) - 6 (6.00%) Not all major points are introduced.
Develop - Major Points	Points Range: 10 (10.00%) - 10 (10.00%) All major points support the thesis and are supported by evidence from multiple perspectives and are interconnected throughout the paper.	Points Range: 8 (8.00%) - 9 (9.00%) All major points are supported with evidence and are relevant to the thesis.	Points Range: 7 (7.00%) - 7.5 (7.50%) All major points support the thesis but are not fully supported by evidence.	Points Range: 0 (0.00%) - 6 (6.00%) Not all major points support the thesis.

Develop - Research	Points Range: 2.5 (2.50%) - 2.5 (2.50%) Retrieved and incorporated with superior skill, at least 12 or more relevant academic sources that directly supported the major points.	Points Range: 2 (2.00%) - 2 (2.00%) Retrieved and incorporated effectively, at least 10 or more relevant academic sources that directly supported the major points.	Points Range: 1.5 (1.50%) - 1.5 (1.50%) Retrieved and incorporated into the work, at least 8 or more relevant academic sources that directly supported the major points.	Points Range: 0 (0.00%) - 0 (0.00%) Retrieved and incorporated 7 or less academic sources.
Develop - Multiple Viewpoints	Points Range: 10 (10.00%) - 10 (10.00%) Clearly discusses multiple opposing viewpoints backed by sound reasoning, evident from research, and make sound connections.	Points Range: 8 (8.00%) - 9 (9.00%) Presents opposing viewpoints and supports the perspectives with some reasoning and evidence.	Points Range: 7 (7.00%) - 7.5 (7.50%) Presents opposing viewpoints but some of the reasoning used to support them is vague or unclear.	Points Range: 0 (0.00%) - 6 (6.00%) Mentions an opposing viewpoints but does not explain them or much of the reasoning is vague, unclear, or fails to consider opposing view at all.

Develop - Sequence of the Work	Points Range: 10 (10.00%) - 10 (10.00%) Major/minor points are effectively sequenced and supports the writer's purpose in manner that demonstrate s significant academic work and with some effort could be published in a military journal.	Points Range: 8 (8.00%) - 9 (9.00%) Major/minor points are sequenced and supported in a manner that effectively supports the writer's purpose.	Points Range: 7 (7.00%) - 7.5 (7.50%) Major/minor points are sequenced but supports the writer's purpose on a basic level.	Points Range: 0 (0.00%) - 6 (6.00%) Major/minor points are sequenced but do not support the writer's purpose. Major/minor points are not sequenced in any coherent manner.
Develop - Reasoning through research	Points Range: 10 (10.00%) - 10 (10.00%) Reflects expert reasoning by synthesizing material and making thorough and insightful connections between the main points that is supported by conclusions from sources.	Points Range: 8 (8.00%) - 9 (9.00%) Reflects sound reasoning by synthesizing material and making appropriate connections between most of the main points. Supports connections with information from sources.	Points Range: 7 (7.00%) - 7.5 (7.50%) Reflects basic reasoning by synthesizing some of the material, although it remains vague and undeveloped and makes few connections between points. Supports some conclusions with outside sources.	Points Range: 0 (0.00%) - 6 (6.00%) Reflects substandard or poor reasoning by failing to synthesize research material or doing so inaccurately.

Develop - Transition	Points Range: 10 (10.00%) - 10 (10.00%) Used excellent transitions to effectively connect all major/minor points. Transitions add value to the readability of the work while supporting the major and minor points.	Points Range: 8 (8.00%) - 9 (9.00%) Consistent use of effective transitions that reinforce the major/minor points of the work.	Points Range: 7 (7.00%) - 7.5 (7.50%) Consistent use of adequate transitions to connect the major/minor points of the work.	Points Range: 0 (0.00%) - 6 (6.00%) Not consistent in the use of transitions. Or no transitions.
Conclusion	Points Range: 10 (10.00%) - 10 (10.00%) Conclusion is clear, reinforces the thesis and major points and is fully justified by the evidence. Demonstrates a superb grasp of the material and how the major and minor points connect to support the author's perspective.	Points Range: 8 (8.00%) - 9 (9.00%) Conclusion supports the thesis well and is linked to the evidence presented in the work.	Points Range: 7 (7.00%) - 7.5 (7.50%) Conclusion supports the thesis but is not strongly linked to the evidence from the major/minor points.	Points Range: 0 (0.00%) - 6 (6.00%) Conclusion does not support the thesis, is disconnected from the evidence or it introduces new ideas. Or no conclusion.

Style & Grammar - Grammar	Points Range: 2.5 (2.50%) - 2.5 (2.50%) No more than three instances of incorrect grammar, spelling and or punctuation.	Points Range: 2 (2.00%) - 2 (2.00%) Contains four to six instances of incorrect grammar, spelling, and/ or punctuation.	Points Range: 1.5 (1.50%) - 1.5 (1.50%) Contains seven to fourteen instances of incorrect grammar, spelling, and/ or punctuation.	Points Range: 0 (0.00%) - 0 (0.00%) Contains fifteen or more instances of incorrect grammar, spelling, and/ or punctuation.
Style & Grammar - Structure/PV	Points Range: 2.5 (2.50%) - 2.5 (2.50%) Sentences and paragraphs are clear, concise, and well written. Writing is free of passive voice.	Points Range: 2 (2.00%) - 2 (2.00%) Contains one to three wordy, vague, or run-on sentences and/or paragraphs. Contains one to three instances of passive voice.	Points Range: 1.5 (1.50%) - 1.5 (1.50%) Contains four to eight wordy, vague, or run-on sentences, and/or paragraphs. Contains four to eight instances of passive voice.	Points Range: 0 (0.00%) - 0 (0.00%) Contains nine or more wordy, vague, or run-on sentences, and/or paragraphs. Contains nine or more instances of passive voice.
Style&Gram mar - APA	Points Range: 2.5 (2.50%) - 2.5 (2.50%) Error free APA format.	Points Range: 2 (2.00%) - 2 (2.00%) Contains one to three errors in APA format.	Points Range: 1.5 (1.50%) - 1.5 (1.50%) Contains four to eight errors in APA format.	Points Range: 0 (0.00%) - 0 (0.00%) Contains nine or more errors in APA format.

Deductions	Points Range: 0 (0.00%) - 0 (0.00%) Failure to complete the Research proposal, Research paper outline, or Research paper draft will result in a 5 point deduction on the final paper. Failure to complete two or more will result in a 10 point deduction on the final paper.	Points Range: 0 (0.00%) - 0 (0.00%) 16% or more of directly quoted material, subtract 11 points from total.	Points Range: 0 (0.00%) - 0 (0.00%) For not meeting word count of assignment, subtract 10 points from total.	Points Range: 0 (0.00%) - 0 (0.00%) For every day the paper is late, subtract 10 points from total.
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